DOCUMENT RESUME

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TITLE	NAEP Data on Disk. 1994 Almanac Viewer [CD-ROM].
INSTITUTION	National Center for Education Statistics (ED), Washington, DC.
REPORT NO	NCES-96-141
PUB DATE	Sep 96
AVAILABLE FROM	National Center for Education Statistics, Office of Educational Research and Improvement, U.S. Dept. of Education, 555 New Jersey Ave., N.W., Washington, DC 20208-5574.
PUB TYPE	Machine-Readable Data Files (MRDF) (102)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Data Analysis; Demography; Elementary School Students; Elementary Secondary Education; Ethnic Groups; Geography; Grade 4; Grade 8; Grade 12; *Knowledge Level; Minority Groups; National Surveys; Optical Data Disks; Racial Differences; *Reading Achievement; Secondary School Students; Sex Differences; *Student Characteristics; Teacher Characteristics; *United States History; *User Needs (Information)
IDENTIFIERS	Data Files; *National Assessment of Educational Progress

ABSTRACT

In 1994, the National Assessment of Educational Progress (NAEP) assessed the reading, U.S. history, and geography knowledge and skills of a nationally representative sample of students in grades 4, 8, and 12. The NAEP also assessed representative samples of students from 44 states and jurisdictions in reading at grade four. This Almanac Viewer is a DOS-based menu-driven search system for examining 1994 NAEP results. The almanacs are cross tabulations of important demographic subgroups such as gender, race and ethnicity, and parental education crossed with student proficiency data or background information from students, teachers, and schools. Users can browse menus to select data by grade level, subject area, sample, instrument type, and type of results (percentages, proficiency scores, or percentiles). Almanac tables can then be viewed, printed, or saved to a file. Instructions for installing the viewer are provided. TYPE OF SURVEY: Sample Survey. POPULATION: Elementary and secondary school students. RESPONDENTS: Elementary and secondary school students. FREQUENCY: Once. YEAR OF EARLIEST DATA: 1994. YEAR OF LATEST DATA: 1994. (Author/SLD)

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